

School Strategic Plan 2018– 2021. To improve the % in top two bands and to increase high growth.

4 Year Goal	Improvement Priority	Key Improvement Strategy	Target												
<p>To increase the percentage of students achieving in the top two bands in NAPLAN Yr 3 and Yr 5 Reading, Writing and Numeracy by 10%.</p>	<p>Suggested Goal: Improve student learning outcomes FISO Priority: Building Practice Excellence FISO Initiative(s): Excellence in Teaching and Learning</p> <p><u>Theory of action/Rationale</u> If the school embeds high impact teaching strategies then student learning outcomes will improve.</p>	<p>Build capacity to embed high impact teaching strategies</p> <p><u>Actions</u></p> <ul style="list-style-type: none"> • Develop stronger alignment between Teacher Judgements and other data sources • Utilise NAPLAN Writing guide • Implement writing continuum 	<table border="1"> <tr> <td>2017 Benchmark</td> <td>Reading</td> <td>Writing</td> <td>Numeracy</td> </tr> <tr> <td>Year 3</td> <td>21%</td> <td>22%</td> <td>27%</td> </tr> <tr> <td>Year 5</td> <td>16%</td> <td>13%</td> <td>13%</td> </tr> </table>	2017 Benchmark	Reading	Writing	Numeracy	Year 3	21%	22%	27%	Year 5	16%	13%	13%
2017 Benchmark	Reading	Writing	Numeracy												
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<p>To maintain the percentage of students achieving high growth in NAPLAN Reading.</p>	<p>Building Practice Excellence</p>		<table border="1"> <tr> <td></td> <td>Reading</td> </tr> <tr> <td>2017 benchmark</td> <td>31%</td> </tr> </table>		Reading	2017 benchmark	31%								
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<p>To increase the percentage of students achieving high growth in NAPLAN Writing.</p>	<p>Building Practice Excellence</p>	<p>To improve teacher capacity to teach writing. <i>Develop whole school moderation in writing using narrative and persuasive genres</i> <i>Teacher observations in writing sessions and use of worked examples (HITS 4)</i></p>	<table border="1"> <tr> <td></td> <td>Writing</td> </tr> <tr> <td>2017 benchmark</td> <td>16%</td> </tr> </table>		Writing	2017 benchmark	16%								
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<p>To increase the percentage of students achieving high growth in NAPLAN Numeracy.</p>	<p>Building Practice Excellence</p>	<p>Build capacity to embed high impact teaching strategies</p>	<table border="1"> <tr> <td></td> <td>Numeracy</td> </tr> <tr> <td>2017 benchmark</td> <td>16%</td> </tr> </table>		Numeracy	2017 benchmark	16%								
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<p>Suggested Goal: Enhance student engagement</p>	<p>FISO Priority: Positive Climate for Learning FISO Initiative(s): Setting</p>	<p>Develop a feedback and communication cycle to support continuous improvement of</p>	<p>To improve the Pivot survey data – improvement from 2018 baseline To improve the PLC Matrix –</p>												

	<p>expectations and promoting inclusion.</p> <p><u>Theory of action/Rationale</u></p> <p>Enhanced student agency will improve student engagement with learning and positively impact the learning environment and learning outcomes, inclusive of all learners.</p>	<p>student agency.</p>	<p>improvement from 2018 baseline</p> <p>Student attitude to school survey – selected measures</p>
<p>Suggested Goal: Improve student engagement</p>	<p>FISO Priority: Positive Climate for Learning</p> <p>FISO Initiative(s): none identified</p> <p><u>Theory of action/Rationale</u></p> <p>A culture of high parent engagement with learning will support improved student attendance and learning achievement outcomes.</p>	<p><u>Key Improvement Strategies (KIS)</u></p> <p>Develop, implement and monitor a whole school strategy for strengthening parent engagement with learning.</p> <p><u>Actions</u></p> <ul style="list-style-type: none"> • Explore use of technology to promote parent engagement in learning. 	<p><u>Targets</u></p> <p>Improve attendance:</p> <ul style="list-style-type: none"> • reduce average days absence to 17 and/or equal to similar schools • reduce percentage of students with 20+ days absence to 28 per cent (Equivalent to similar schools).