

Broadmeadows Primary School

Student Code of Conduct /Behaviour

Managment

Mission

To maximise the learning opportunities for every child every day.

Student's Rights and Responsibilities

1. *All students have the right to maximise all learning opportunities.*
2. *All students have the right to learn and play in a safe and secure environment.*

Therefore

- Students will respect the rights of others to learn.
- Students will come to school on time.
- Students will come to school prepared for the day.
- Students will be responsible for their own behaviour.
- Students will take responsibility and consequences for inappropriate behaviour.
- Students will respect the rights of others to play.
- Students will follow instructions from staff.

To this end we are committed to the following.

All staff will:

- Discuss student rights and responsibilities with students.
- Ensure that students are clear about expectations and consequences.
- Display the rights and responsibilities in the learning spaces.
- Supervise the playground and buildings to ensure appropriate behaviour by all.
- Learn and enforce school rules and expectations.
- Teach, model and reinforce problem solving strategies and positive behaviours using

The Learning Behaviours:

****Persisting***

****Accuracy and Precision***

****Problem Solving***

****Independence***

****Metacognition***

****Co-operation***

****Communication***

****Self-regulation***

****Organisation***

****Concentration***

****Feedback***

STUDENT DISCIPLINE PROCEDURES

Behaviour Management

Purpose:

- To ensure the rights of all students are being met.
- To modify unacceptable classroom and/or playground behaviours.

To this end we are committed to

- Developing positive relationships with students and parents.
- Ensuring that parents are informed of concerning behaviours.
- Delivery of relevant and appropriate curriculum.
- Understanding the learning style and needs of each student.
- Being proactive rather than reactive.
- Listening to student's problems and concerns.
- Ensuring that actions are fair and consistent.

Behavioural Development

At Broadmeadows Primary School we acknowledge that students need help and support in order to learn to manage their behaviours. We acknowledge that a variety of approaches by staff are going to be needed when dealing with unacceptable behaviours. When dealing with students the approach taken by staff needs to be planned, consistent and tracked.

Playground Management

We acknowledge the right for all students to play in a safe and secure environment. It is the responsibility of all students to help keep our playground safe.

To this end:

1. If students behave in a way that is unacceptable in the playground they will be withdrawn from the playground and sent to a withdrawal space.
2. They will be counselled and their behaviour documented.
3. Behaviours will be monitored by the Assistant Principals.
4. If the unacceptable behaviours continue and /or the incidents of withdrawal are of concern parents will be contacted.

Behaviour Management plans

In the event that usual classroom management strategies are not successful in modifying consistently unacceptable or unsafe behaviours, a behaviour management plan will be devised. These plans will work in conjunction with the above behavioural development approaches.

Purpose:

- To provide a consistent management process for the more challenging students.
- To minimise the disruption to the learning space for all.

This plan is

- To be devised in consultation with the home group teacher, Assistant Principal and School Wellbeing Co-ordinator.
- To be discussed with both the student and parent.
- To be used consistently.

Regular monitoring of the student's progress will be undertaken by all concerned.

*Parents will be contacted to work through the Behaviour Management Plan with the teacher and student. At this meeting an appropriate way of informing parents of inappropriate behaviours and/or effective means of communication will be discussed.

*Ongoing reviews of Behaviour Management Plans will be conducted by the School Wellbeing Co-ordinator, parents and students.

Suspension

When it is evident that the classroom management strategies have been unsuccessful in managing inappropriate behaviours and where the behaviours are:

- A danger to others.
- Stopping the learning of themselves or others.

And/Or:

When it is evident that ongoing parent contact, involvement and intervention has not modified unacceptable behaviour.

And/Or:

When it is evident that the behavioural management plans have not modified unacceptable behaviour or that the student has been sent from the learning environment more than 5 times in a week the student will be suspended from the school.

In the event of a serious event the student will be suspended immediately.

The suspension process will be carried out by the Principal and Assistant Principal in accordance with the guidelines set out by the Department of Education and Early Childhood Development (Ministerial Order 184).

Evaluation

The student Code of Conduct will be regularly reviewed. The effectiveness of the Behavioural Management strategies will be monitored and modifications implemented as required.

Teacher/teachers use of effective behavioural management strategies will be monitored.

****Guiding Principles****

(Ref Guidelines for developing The Student Code of Conduct –Directorate of School Education 1994)

- All individuals are to be valued and treated with respect.
- Students have the right to work in a secure environment where, without intimidation, they are able to fully develop their talents, interests and ambitions.
- Parents have the right to expect that their children will be educated in a secure environment in which care, courtesy and respect for the rights of others are encouraged.
- Teachers have a right to expect that they will be able to teach in an orderly and co-operative environment.
- The principal and staff have an obligation to fairly, reasonably and consistently implement the Code of Conduct.
- That all children be treated with respect, regardless of gender, race, religion or individual differences

Appendix 1: Ref Behaviour Management doc.2013

Evaluation

Broadmeadows Primary School Reviewed,2016

This policy will be reviewed as part of the school's three year cycle.

This policy was last ratified by School Council in 2016